

PRECEPT UPON PRECEPT ORIENTATION



This Orientation guide is not written with the expectation that every leader will follow it without any modifications. It is expected that each leader, depending on the Holy Spirit for guidance will adapt this guide to the needs of their students.

Encourage your students to find the best time of the day to do their homework. If the homework for one of the days seems to be too long, suggest that they divide it up, doing part in the morning and the rest in the evening.

Encourage them not to wait till the end of the week to start doing their homework. Suggest that they covenant in their heart to make their Precept study a top priority in their life, program it into their daily activity.

CAUTION: Do not feel that you have to teach the entire “How to Study your Bible” method to your students for them to be able to complete their homework. The focus of the orientation is for your students to be successful in completing lesson one for the first class discussion and become the foundation for the rest of the course.

Prayer

Open in prayer, after students have their workbooks. You might want to have colored pencils available for those new students who did not bring anything to mark with.

Getting Started

Based on your knowledge of your students, you need to decide on what to cover in the orientation. If your group is large and you do not know everyone, you may want to start by determining how many have never studied a PUP Bible study before.

Or:

Option A – New student orientation – the following outline is based on doing an orientation for new students.

Option B – Returning student orientation – If you have no new students to Precept Bible study then you will skip those parts that would only help a new student and

focus on doing some of the homework together, otherwise for returning students the new student orientation can serve as a good review and getting started on their homework.

Expectations

You will want to take the time to set forth expectations for the study.

Format:

- **Homework** - Do first, based on the Inductive Bible study method. 3 components, Observation, Interpretation and Application. The homework takes approximately five hours per week. Your Personality will affect the time spent on Homework. Detailed people write more, takes longer.
- **Class discussion** – We learn from each other in the class discussion. It is simply discussing what God taught us in our lesson this week. It is not:
 - what the leader knows
 - the "right" answers to the questions

- **Lecture – video** (optional). Using a video is optional. If you choose to use the video lecture it would be good to explain to your students why you watch it after your class discussion.
- **Announcements** - Include any announcements that are pertinent to your class.
- **Length of course** - Go over the dates that the class will be meeting and any holidays that might post pone your class meeting.

Workbook

Getting familiar with the workbook, continue with the table of contents

- **Table of Contents** – Point out that as your homework directs you to certain charts, maps, or the Observation Worksheet they can find the page number on the Table of Contents.
- **Lesson 1** – we will be looking closer at this today
- **Appendix** – Note where Observation Worksheets (OBW) starts and define what they are.
- **Recommended books** – “Helpful Study tools” - many ask for “good” commentaries and you can draw their attention to these recommended books as being only a partial list of “good” ones.
- **Lesson 1 page 1** – Look at “This lesson incorporates”. To locate these charts and maps consult your table of contents and the “Helpful study tools” page.
- **Layout of each lesson**
 - 5 days of homework
 - Class Discussion
 - Video Lecture (optional)

Homework

Let’s get started: Purpose is to help new students understand how to complete their homework for next week and create an excitement of wanting to study. Be careful as you do some of the homework together that you don’t start discussing what they are discovering. Remind them of the format if necessary and that they will have an opportunity to talk about their discoveries next week in Class Discussion.

Read the Introduction to the class on page 1.